

Homework Policy

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Homework Policy

In Albion Primary School equal opportunities plays an integral part in all aspects of teaching and learning in school.

Aims

- To provide parents with guidance in supporting children's learning at home
- To give parents a range of ideas and suggested open ended activities to undertake with their child
- To develop our pupils' ability to study independently
- To give children opportunities to learn in different contexts, environments and with other people gaining an understanding that learning goes on in all settings
- To enable children to practise skills and develop an increasing understanding of the work undertaken in school

Practice

Homework reinforces and/or extends learning where it is relevant to the work that children are doing at school. We use the term "homework" to include any learning activity that children, individually or with their parents/carers, undertake outside school. Children at Albion Primary School are expected to work very hard during the day and we encourage a variety of activities, including academic study, to be carried out at home.

Provision

All children are expected to do homework daily. Routines are outlined at the start of each $\frac{1}{2}$ term on the Curriculum Newsletter distributed to parents.

Reading

At home, as part of their homework, children from Nursery to Year 6 are expected to take a book home daily. Teachers provide 'book marks' with ideas for parents to use to help support children's reading at home. It is the responsibility of the parent to return their child's book bag daily.

Times Tables

Children are expected to practice and learn their times tables at home.

Foundation Stage

In addition to the daily reading book the children in See appendix A

KS1

In addition to the daily reading book the children in Key Stage 1 have spellings and maths work weekly and occasionally topic work is set (see the Curriculum Newsletter for your child's topic and related ideas).

Lower KS2

Children are expected to:

- Read daily
- Learn weekly spellings
- Learn multiplication tables
- Complete weekly maths homework
- Complete a weekly English task

(see the Curriculum Newsletter for your child's topic and related ideas)

Upper KS2

Children are expected to spend at least 30 minutes on their homework each day:

- Read daily
- Learn weekly spellings
- Practice multiplication tables
- Complete weekly maths homework x 2
- Complete weekly English task x 2

(see the Curriculum Newsletter for your child's topic and related ideas)

Year 6

In preparation for secondary school the children in year 6 are expected to complete on average a minimum of thirty minutes work per night, attend homework clubs as they approach end of year assessments and complete their reading and homework journal daily.

Class teachers keep a register and mark off the returned work. Children who fail to return their work will be reminded of the importance placed upon work undertaken at home. Parents will be contacted if homework is repeatedly forgotten or not completed.

Approach and Delivery

The purpose of homework is to consolidate learning undertaken in school and to form an understanding that learning takes place in and outside of school. Teachers will look at work completed at home and talk to children about errors or misunderstandings that may arise.

Planning and Content

For all age groups of children it is vitally important to see discussion as a key component of homework. Pupils should be encouraged to talk through their day and explain the work they have done. Homework set by the class teachers builds on the knowledge and skills currently being taught in school. It is used to reinforce work and not to introduce new concepts. Children will on occasions be asked to research a subject at the beginning of their class topic.

Assessment

Every child in KS1 and KS2 takes home spellings and will be tested on them. Children in KS2 will be tested on their times tables when they have learnt them. Homework itself is not assessed but an individual's performance is expected to be improved through completing homework.

Resources

Children generally take resources from school to enable them to complete their homework - reading books, paper for writing, spelling sheets, worksheets etc.

Support

Children can approach teachers and parents if they have any difficulties.

Parents

Parents will guide and support their children at home with their homework - as agreed when they joined the school and completed the Home School Agreement.

Parents of children that are working below expectations should work with their children at home to support them to align them with expectations.

Where intervention has been arranged to support children in school parents must complete extra homework with their children.

Appendix A - Albion Primary School Homework in the Foundation Stage

Personal, Social and Emotional Development

- Encourage your child to say please and thank you.
- Encourage your child to share and take turns.
- Encourage your child to talk about their feelings.
- Encourage your child to think about issues from the viewpoint of others.
- Let your child make choices for themselves e.g. this is my favourite car/doll.
- Offer help to your child with activities when asked, but not before. Encourage them to give things a go.

Communication and Language

- Explain to your child why it is important to pay attention when others are speaking.
- Share rhymes, books and stories and ask children questions about what they have heard, e.g. what was your favourite part? What part made you smile/sad?
- Play games which involve listening for a signal like Simon Says or Ready, Steady, Go.
- Encourage your child to develop stories in their play using words such as: first, next, last, before, most, some, each, every.

Physical Development

- Encourage your child to take his/her coat on and off by themselves.
- Ensure that your child is able to go the toilet by themselves.
- Encourage your child to handle small equipment, e.g. scissors, glue, knife and fork.
- Talk to your child about being safe and sensible when using tools, such as the ones above.
- Encourage your child to use large equipment, e.g. bikes, scooters, climbing frames at the park.
- At the park, let your child run, hop, skip, jump and find different ways of travelling.
- Talk to your child about taking care when moving freely.

Literacy

- Visit the library with your child. Read/share picture books with repetitive language.
- Ask your child, what is happening in the pictures?
- Sing the alphabet song and talk about the sound the letters make.
- Ask your child about words that rhyme.
- Encourage your child to practise writing their name.

Mathematics

- Count as often as you can with your child, e.g. go on number hunts, count stairs, number songs.
- Practice counting groups of objects such as, toys, food. Discuss which is more and less. How many altogether?
- Read stories with numbers in them, e.g. The Very Hungry Caterpillar.
- Encourage your child to talk about and identify shapes around them.

Understanding the World

- Talk to your child about special times, e.g. birthdays and other key events.
- Encourage your child to explore their natural surroundings, particularly in your local area.
- Encourage your child to talk about animals and plants that they see.
- Encourage your child to describe different objects.

Expressive Arts and Design

- Find opportunities for you and your child to listen and sing songs and rhymes together.
- Encourage your child to play imaginatively, e.g. dress up, puppets.
- Provide a variety of things for your child to use creatively, e.g. paint, pencils, crayons, materials for cutting and gluing.
- Dance to songs and make up actions to go with the words. e.a. Wheels on the Bus.