

Behaviour Policy

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EQUAL OPPORTUNITIES

In line with equal opportunities, all children are expected to behave in an exemplary manner when they are in school.

AIMS

To create:

- A culture where every child takes responsibility for their own actions and understands how their behaviour impacts on others
- An ethos which is based on praise and encouragement
- An environment where every child and adult feels safe and secure
- An environment where everyone respects others and treats them with kindness and consideration

APPROACH AND DELIVERY

- All members of staff reinforce positive behaviour by praising good behaviour at every opportunity
- It is the teacher's responsibility to ensure that every child is engaged in stimulating and meaningful activities in the classroom at all times. We ensure that work is differentiated so that children are neither occupied in trivial activities nor trying to cope with tasks that are too easy/difficult
- Classroom organisation is paramount. Classrooms are well organised to promote autonomous learning. (See Classroom Organisation Policy)
- Every class has collaboratively formulated a code of conduct which is seen by all members of the group to be enforced consistently and fairly
- Assemblies, Circle times and group time discussions are often related to issues of respect, thoughtfulness, care and consideration for others. Children are encouraged to focus on their own ability to make decisions and the consequences of their actions
- It is important that everyone understands and respects our rules and expectations of behaviour. Copies of rules and posters to reinforce positive behaviour are displayed around the building

POSITIVE BEHAVIOUR

We have a system of rewards throughout the school, which are used to reinforce good behaviour. The emphasis on these rewards is always personal and/or class achievement, not competition. Children receive praise in a variety of ways and in many forms:

- Personal praise in the classroom/ playground
- Public praise in the classroom/ playground
- Praise in assembly
- Visit to other classes - split teacher, SLT with good work or note (at end of sessions please to avoid disruptions)
- Feedback to parents
- Classroom rewards include the following examples all of which are **used in moderation** in order to maintain the greatest impact:- golden time, stamps/stickers (only in books), achievement/award board, whole class achievement display etc.
- Certificates are awarded to children that represent the school at external events

ALBION VALUES

As the principal members of the school, children are encouraged to take on roles and responsibilities in the classroom, across the school and in wider society. They participate in a wide range of school events and activities which support their all-round development and provide them with opportunities to model the Albion Values of:

Respect

Honesty

Friendship

Harmony

Courage

ALBION SCHOOL RULES - (formulated and agreed by children and staff)

I will:

- Be polite, respectful and look after others
- Always try my best and work hard
- Act safely and not get involved with other people's bad behaviour
- Take care of school equipment, buildings and grounds
- Listen carefully to everyone and always tell the truth
- Be patient
- Be generous and share

STEPS TO BE FOLLOWED AND DOCUMENTED IN THE CASES OF INAPPROPRIATE BEHAVIOUR

- Warning
- Second warning
- Thinking time within class:
 - Star
 - Think
 - Act
 - Review
- Time out in split class (older children to complete reflection sheet)
- Time out with appropriate adult (SLT) (older children to complete reflection sheet)
- Letter to parent for discussion with class teacher, Deputy Head
- Implement school support strategies. (P2B/Mentoring/CAMHS/Ed Psych)
- Letter from Headteacher to parent/ carer for discussion
- Pastoral Support Programme implemented (PSP)
- If there is no positive response from child and parent/carers then exclusion may follow

If a child's behaviour is extreme, for example if they use physical violence or leave the classroom without permission, the first stages of this procedure will be wavered

Children on the SEN register/identified children who have recognised behavioural difficulties will have an IEP that is followed by all members of the class team, and all school staff will be made aware of this. This may supersede the above procedures.

ALBION SCHOOL PLAYGROUND RULES

I will:

- Be careful and act sensibly at all times
- Be kind, share and let others have a go
- Include others in my games
- Keep the playground clean and tidy
- Have fun
- Line up quickly, quietly and sensibly

THE PLAYGROUND

- If a child is involved in a minor incident at playtime, they have time out for approximately 5 minutes on the fence
- If they are involved in another incident during the same playtime, their name goes into the behaviour book and the member of staff who dealt with the incident informs the class teacher
- If a child is involved in a more serious incident then they are either sent to the senior member of staff on duty that day or into the SLT.

Some Behaviour Management Ideas

Positivity is infectious.

- Establish class rules/Code of conduct at the beginning of the year
- Consistency is paramount
- Avoid confrontation whenever possible
- Snappy, energetic teaching with pace will keep children focused
- Practise lining up until children are able to walk calmly and quietly
- Vary tone of voice - make them listen by speaking quietly!
- Children write own version of what has happened - copies of reflection sheets should be sent to SLT office
- Positive 1:1 time with teacher
- Individual behaviour targets/charts if necessary
- Share positives with rest of class/ other staff
- Watch for body language - prevent the situation before it starts
- Use distraction techniques
- Visual timetables so children know what is expected of them and when
- Clapping game/songs/rhymes to get attention
- Ignore some behaviours/ choose your battles
- Use time out sparingly (STAR)
- Smiley faces/ not sad faces
- Lots of praise
- Allow space and time for child to calm down
- Wait until the child is ready to talk
- Don't worry about taking small steps
- Talk to other members of staff - don't worry about asking for advice!
- House Point System to help children work together as a team
- If you're wound up get another adult to deal with the child for you - we're all human!!!

Make all class members feel special - try to know something very special/individual about each child in your class

If children are sitting outside the office please don't give them any unnecessary attention (unless they are injured) - as even negative attention will reinforce their behaviour.